When most people think of the Carter G Woodson program, they’d initially think of a black history program hence the name. Contrarily, the Carter G Woodson ceremony is an annual award of merit ceremony—given to prominent/prestigious individuals, agencies, and or groups notably connected to Southwest. Recipients who are selected are leaders that encompass Carter G Woodson’s legacy. Southwest Tennessee Community formerly known as Shelby state has annually produced this award of merit program since 1988. In opinion, this program is vital to the community to acknowledge individuals who are positively giving and representing the black community in a superb facet. For instances, in the media as well as other entertainment outlets African Americans are associated with pessimistic correlations and or with insignificance to the genetic make-up of history. On the other hand, people such as Dr. MaLinda Wade, the Associate Director of the Honors Academy and the coordinator of Avenue Campus, in the Verties Sails Gymnasium. There were musical preludes, song selection by the Southwest singers, speakers, namely; Dr. MaLinda Wade, Valetta Brinson, Joanitha Barnes, Carolyn Head, Barbara Roseborough, and Dr. Miriam DeCosta-Willis. In brief, this year’s recipient of the merit was none other than, Dr. Miriam DeCosta-Willis. Additionally, Dr. Miriam DeCosta-Willis is a Southerner, educator of forty years, activist, first black faculty member at Memphis State Uni-

Dr. Carter G. Woodson University 1966, Co-founder of the Memphis Black Writers’ Workshop, she has published nine books, including Blacks in Hispanic Literature, The Memphis Diary of Ida B. Wells, Daughters of the Diaspora, Notable Black Memphians, and Black Memphis Landmarks. A columnist, lecturer, consultant, and visiting scholar, she was chair of the Tennessee Humanities Council, and associate editor of two journals, Sage: A Scholarly Journal of Black Women, and the Afro-American Review (according to the Carter G. Woodson program). As aforementioned are a few of Dr. DeCosta-Willis innumerable noteworthy accomplishments against adversity. She is more than deserving of such an honorable award. She embodies everything Dr. Woodson himself stood for. To conclude Dr. Wade and her team managed to produce another successful Carter Godwin Woodson award of merit ceremony, yet again. We applaud you all!

By: Stephanie McAtee

Could Virtual Reality Be Used in...

Early this year, Microsoft revealed it’s Hololens headset along with Windows 10. The Hololens is apart of Microsoft’s new Windows Holographic program. The headset employs an augmented reality experience by adding holograms to the world around you. Sounds pretty cool doesn’t it?

In the premiere advertisement for the new product, it is first seen being used to watch a FIFA game on a blank wall in a family living room. A couple holographic apps reside on the cabinets to the right of the game as well as a to-do list on the refrigerator. The advertisement quickly shifts to the workplace where the Hololens is shown being used to design a 3D motorcycle, as well as architecture for a building. A few frames pass, and we are back in the living room where the Hololens user is playing 3D Minecraft. But by far my favorite part is when the advertisement shows a daughter snapping her father for help on a plumbing problem. He quickly marks across his tablet where to angle and turn the pipe into place, and it shows up right there for her to follow his simple instruction.

http://www.pcworld.com/article/2873657/hands-on-with-microsofts-hololens-the-3d-

The premiere of this new gadget is sure to be all the rage with products like Google Glass rising in popularity, but can this kind of technology be used in the classroom?

“I could see it being used in an educational environment and it being very productive.”

It will be interesting to see the effects these types technological advancements will have on society, as well as the educational environment. Who knows, within the next couple years the Hololens might be incorporated into more hands-on courses here at Southwest?

By: Walker Montgomery
Performing for Charity and Chocolate

By: Cassie Richardson

On January 31, 2014 the Southwest Saluqis Cheerleaders (2014 Eastern Cheer Association National Cheerleading Competition Champions) were a part of the line of performers for The Chocolate Fantasy event held at the Oak Court mall in Memphis, TN. The event helped raise funds for The National Kidney Foundation of West Tennessee. There were over 100 vendors which served their sweet treats. Namely; Blue Bell Ice Cream, Dinstuhl’s Fine Candies, Gibson Donuts, Godiva, and many more. The squad performed back to back numbers that pumped up the crowd, which helped give the even a fun atmosphere. Tara Rock, an event goer came up to the squad and Coach Tiller after their performance and said, “The girls were so awesome, the sound was wonderful, they were uniform, loud and present. They had so much energy that it made me want to dance with along with the squad. it was great, Thanks y’all!” Along with the squads performances the girls were also required to participate in community service, when asked what it’s like to perform for a charity event and contribute to their community they said, “It adds value to their performances and makes them grateful for the life that they have.” The squad is also no stranger to hard work, practicing three to four times a week for about two to three hours. These girls and their Coach are dedicated to not just the team, but their community as well, and Southwest is proud to claim that yes, they are our cheerleaders!
**Exotic Animals**

The exotic animal show was epic. Students were presented with the opportunity to look, pet, hold, and hear interesting facts about different animals—maybe they may not typically come into contact with—for free. Student Affairs (activities) hosted this event. The animals ranged from a common red tail boa to an alligator. Judging from the surveys that were collected by Student activities all of the students that attended enjoyed this event. There were even instances where faculty and staff came by and participated in the show. The two favorite animals of the show were the two common red tail boas. One of the snakes was shedding at the time, and the trainer said she was partially blinded at the moment. There were long lines to hold each of the similar animals. The students, staff, and faculty took selfies as a remembrance of the experience. I even had the opportunity to hold one of the boas and alligators! It was an experience of a lifetime. I asked both trainers how long they’ve trained animals, and one gentleman said 20 plus while the other said 10 years. They both agreed that it was better to raise the animals and or reptiles as babies to adults for better results. I learned facts that I had no prior knowledge of about certain animals and reptiles. All of the students, staff, and faculty that attended can attest to the fact it was an amazing experience and one event that’ll be highly anticipated for next year.

By: Stephanie McAtee

**Favorite Musical Genres**

The genres that people listen to—depend on several contributing factors such as their environmental influences, peers, parental, and or region. I was curious to know what kind of genres Southwest students like to listen during their pass times. I went around campus and asked approximately 40 students for their favorite genres they prefer to listen to.

Some students only mentioned one genre of music, while others identified with several. Here are the poll results:

- Hip-Hop (old and new) – 11
- R&B soul – 10
- Country – 6
- Pop – 5
- Gospel – 5
- Jazz – 5
- Classical music – 4
- Rap – 3
- Reggae—3
- Soft Rock –3
- Latin Freestyle – 2
- Contemporary – 2
- Opera – 1
- Be Bob – 1
- Oriental Rock – 1
- Swing – 1
- Classic Rock – 1

It was a very interesting experience. Some genres I had knowledge of, on the other hand, there were a couple of genres I had no knowledge of. Now everyone has a generalization what another student is maybe listening to in their headphones while studying and or waiting for another class to begin. We would like to thank everyone who participated in this poll—we appreciate your feedback.

Pictures and Article by: Stephanie McAtee

**Common Courtesy**

Studying abroad is a wonderful opportunity for students to get out into the world and experience other cultures. Here at Southwest this opportunity is readily available, and completely paid for in most cases. This makes for a wonderfully enriching service at student’s fingertips, however, a particular demographic goes overlooked: dual-enrollment students.

Dual enrollment students here at Southwest are few, but they are often not considered when extracurricular activities involving travel are arranged. This includes studying-abroad. Dual enrollment students are typically minors, and because there is no procedure addressing this they are turned down for such activities. This dissuades potential students, which are often exceptional, from participating in these activities at all or even attending Southwest in the first place.

The solution to this problem is very simple—

http://theorlandoscene.com/why-you-should-study-abroad/

address the students. All that is required to fix this disregard for dual-enroll students is while they are arranging out-of-state extra-curricular activities to allow them these students to participate in the procedure already in place.

The school could also require a notarized letter of consent from their legal guardians, which provides for all requirements, legal or administrative. After the student has passed the evaluation and provided a notarized letter of consent, they would be treated just like a normal student making for no additional procedures or additional consideration necessary. Most dual-enrollment students are more than qualified. Arranging a way to include them is only a positive development. Even if the trip would still be unavailable to the minors, despite the provision of a consent letter and the meeting of the other requirements, it would be courteous to alert them to this fact.

By: Ethan Charles Willis
John Tyler Stephenson –
“Bringing It All Back Home”

Professor John Tyler Stephenson is a well-known man about campus. One can encounter him often, going from class to class, chatting with students or faculty. Last spring, Prof. Stephenson was teaching HIST 2010, “The US To 1877,” and HIST 2020, “The US Since 1877.” The semester before, Prof. Stephenson taught an Honors course, which included trips outside of the classroom to sites in Memphis with historical value. For example, the class visited Elmwood Cemetery, where many of the victims from our city’s Yellow Fever epidemics of the 1870’s are buried. In addition, Civil War veterans and members of the Crump family are buried there as well. Learning outside of the classroom presents new challenges and opportunities for Saluqis; “It is a different experience for the students,” Prof. Stevenson says.

One thing that the Professor also does is to tie purposefully in local history with national history. “Even in my survey classes, every once in a while, I’ll stop and talk about how this affects Memphis…for example, in my 2020 class, before we talk about immigration and such in the late 19th Century, I’ll talk about how ‘this isn’t going to happen in Memphis because of the Yellow Fever.’ Ok, in 1880, the city goes bankrupt and loses the city charter, and it’s 1893 until they get it back. And that uniquely affects Memphis.”

If you’re interested in seeing how Memphis evolved as our nation did, Professor Stevenson’s courses are a fantastic choice. By comparing (and connecting) the history of our city and our nation, the Professor hopes “it will spur an interest in history. One of the things that I really focus on is how events influence each other. ‘How did event A affect event B?’ I think that’s a deeper kind of knowledge.”

By: Kurt Fritjofson
**Hydrogen Car**

We live in a day and age where technology is constantly advancing. This advancement can be seen greatly in the medical field, in the way in which we interact, and in the way we commute. Concerning the latter, we've now been using cars for over a hundred years, and their evolution has been astounding. Many early cars ran on electricity and even steam, but by 1910 gas powered cars beat out the competition. We’ve been reliant on gas powered vehicles ever since, and it has been detrimental to our environment. Since our cars run on gas, they produce carbon emissions that are depleting our ozone. The ozone is the layer of the atmosphere between the earth and the sun’s harmful rays. Not only are the emissions from gas harmful, but also the use of earth’s resources for fuel is rapidly reducing our fossil fuels. In response to this, many car manufacturers will have to make big changes if they wish to keep making a profit in the auto industry. More recently, Tesla’s Model S electric car has been the craze, but now Toyota is entering the market for alternatively powered cars with the Mirai. The Mirai is powered by hydrogen fuel cells that are said to last for 650 to 700 kilometers of travel and stunningly release no emissions. This is a huge step in the right direction for environment-friendly vehicles, but sadly there is still a long way to go. The main problem with the market for hydrogen-powered cars is the lack of fueling stations. There are around 30 stations in Japan where the car is being manufactured, but only a handful in the U.S. As of now, there are a few in California, and there are plans to build more in the northeast. Toyota is hoping to sell 400 in Japan and 300 throughout the rest of the world within the first year. Right now, the company has about 200 pre-orders, mostly from businesses wishing to go green. Eventually, Toyota wishes to create a “hydrogen society.” However, between Tesla’s Model S and numerous other auto industries, which are bound to enter the market, there is sure to be huge competition for alternatively powered vehicles.

By: Walker Montgomery

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**The reason behind Ferguson’s fires**

Most of the students have heard of the incident in Ferguson, Missouri while some students have not and I had to elaborate on the situation. For those individuals that may be reading this article and may not know of the incident allow me to fill you in. On August 9, 2014 an unarmed Black male by the age of 18 years old, named Michael Brown aka “Mike” was shot down by a White male officer by the name of Darren Wilson in Ferguson, Missouri. As a result, the community and people outside of the community protested, rioted, and sometimes even vandalized. The protestors who sided with Michael Brown were outraged at the fact that Officer Wilson never was apprehended, at least while he waited to hear word of if he’d be facing charges or not. According to CNN, there were several eyewitness accounts that attested that Mike Brown had his hands up yelling, “Don’t shoot.” Many protestors made that quote their theme to their signs and chants. Officer Wilson and other witnesses who initially refused to go on record said those witness accounts were incorrect—they concluded there was a struggle like the officer alleged. Darren Wilson’s supporters backed him up wholly even said the officer had every right to shoot Michael Brown because he was a thug (allegedly). The media leaked a video of a Black male that appeared to be Brown robbing a corner store moments before being killed. We later found out that it was Mr. Brown, however; does that justify him being killed instead of being properly apprehended then tried? Correspondingly, I went around the campus and asked the students of different races, “If you were a protester, which side would you be on – Mike Brown or Darren Wilson and why?” Out of seven students I interviewed, 6 unanimously said they would’ve sided with Michael Brown. In summary, here were their reasons why; the officer could’ve used a better defense mechanism of taking Brown into custody. Mr. Brown was at a clear disadvantage. The officer may have had a racist intent. The officer reasoning didn’t justify for shooting him several times. Wilson could’ve used a different approach. If Brown did surrender with his hands up—Wilson shouldn’t have shot him. One gentleman was neutral because he felt although it could’ve been a case of racial profiling, however; protesting was premature, and Wilson should’ve been apprehended until trial. We appreciate all of the students that participated in this survey. Meanwhile, the Grand jury decided not indict Darren Wilson for the death of Michael Brown. Most Americans was astonished and angered by the verdict that was reached – especially the community of Ferguson, MO. Although, the parents of Michael Brown asked publicly for their supporters not to act out violently—Protestors of Ferguson, MO did not uphold the parent’s wishes. In addition to this, President Obama addressed the Nation in regards to the verdict he had hoped to calm and advise citizens on how to correctly approach the situation; he read Michael Brown parent’s public statement. As a result of the verdict fires and vandalism was at an all-time high in the community of Ferguson. Also, throughout the United States of America sprouted other protests and “die-ins” that opposed the verdict of the Grand jury. Locally, Memphians protested at the intersection of Poplar and Highland. The crowd was of a diverse cultural background unified together to support an injustice system. The crowd peacefully chanted, marched, and advertised signs to represent disagreement with the Grand jury’s decision. Also, my oldest son and I participated in this protest because of personal beliefs. In brief, many Americans of all ethnicity believe that justice wasn’t served in this case!

By: Stephanie McAtee
2nd Annual SCS Suicide Prevention Rally: “Good Friends Rock.”

Shelby County Schools felt the need to orchestrate additional mental health support and resources for youth and young adults after treating hundreds of students for mental health problems. As a result, on October 25, 2014, Shelby County School (SCS) hosted their second annual suicide prevention rally at East High School. The goal of the rally was/is to raise awareness about suicide prevention and educate the public about warning signs, which can help save someone’s life when recognized and communicated. Although, SCS may treat hundreds of kids there are still many other youth and young adults of all races that go untreated. According to www.scsk12.org/Prevention Rally/: “Suicide is the third leading cause of death among youth adults ages 10-24 in Tennessee and throughout the entire nation. The rate of suicide in Tennessee is 14.4 per 100,000 individuals, higher than the national average of 10.8 per 100,000 individuals, which, unfortunately, places Tennessee’s suicide rate 13th in the nation. In 90 percent of instances, suicide is the result of unrecognized, untreated, or poorly treated mental illness and can be said to be the terminal outcome of certain mental illnesses.”

The rally consisted of the guest panel—namely; Vervie Moses, Renee Brown, James Bulloch, Jr., William Young, Shunj Brown-Woods, and State Representative G.A. Hardawisky – to name a few. I have/had the pleasure of meeting, speaking, and taking classes with Mr. Vervie Moses. Mr. Moses felt honored to be asked to speak with such a prestigious panel of guest. I asked Mr. Moses about his highlights of his speech and his experience at the rally. In summary, Mr. Moses speech touched bases on what signs to look for with your children such as; always angry and violent outbursts – are some he mentioned. Also, he spoke about parents being more involved in their children’s lives. In addition to this, he mentioned that a lot of times parents are focused on providing and about their own personal lives -- they forget to care for their children problems. Mr. Moses said, “Get the cotton out of your ears and listen to your kids.” I later asked, how was the rally overall? He replied by telling me how well facilitated the event was and the many resources that were offered by the vendors that were present. All in all, Mr. Vervie enjoyed speaking, listening and experiencing the 2nd annual suicide prevention rally. Suicide shouldn’t be taken lightly among youth and young adults because it’s the third leading cause of death. Did you know that fact before reading this article?

By: Stephanie McAtee

What Defines You?

How do people describe themselves in just one word? Most would probably answer according to their job title or relationship status. For example, common answers might include teacher, husband, or mother. But do these one-word answers truly define us? Are we not made up of much more? These single words do not adequately portray all that we are. These brief descriptions are like the cover of a book and the details of our lives like the pages. Without the details, the title alone gives little information. Our society tends to place a higher value on the major title than on the details themselves. Is this mentality a mistake? Just as the human body is made up of many different cells, our interests and skills are multifaceted. To limit one's self to a single label is to limit one's natural ability. We are complex creatures made to have interwoven talents. Someone is not simply a mother, but also a daughter, sister, artist, gospel singer, soccer player; the list could go on and on. To steal a quote from the Marines this Veterans month, “Be all that you can be.” Do not be content with just one label. Today’s society demands so much. Perhaps you want to be a doctor or a politician. Why not become both? What’s stopping you? Keep striving to become more until you are content with all that defines you.

www.bestuff.com

By: Ashley Shores
What’s Happening

March 2015

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February Awareness and Holidays:

- African American History Month
- American Heart Month
- Childrens Dental Health Month
- Eating Disorders Screening Program Month
- Ethnic Equality Month
- Wise Mental Health Consumer Month
- Valentines Day
- Women’s Heart Health Day

What to Watch!

Vikings:

History channel’s Vikings has just premiered its third season, and follows the adventures of Ragnar Lothbrok. The story tells the saga of Ragnar and his Viking brothers as he becomes king of the Viking tribes. The show takes long strides to show what life was like in medieval times, as well as what conflicts were like between the Vikings and English Kings.

Viewer Rating:

House of Cards:

Netflix’s original series, House of Cards, follows the rise of Congressman Frank Underwood. As he works closely with his wife Claire Underwood to manipulate and destroy anyone in his path to power. The series gives an insight to just how interestingly dirty things can become in U.S. politics.

Viewer Rating:
The Austin Peay Promise

Complete your degree at Southwest Tennessee Community College with a 3.0 or higher GPA and you qualify for a scholarship toward completion of a bachelor's degree at Austin Peay State University. Unlimited scholarships are available.

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Join us at AP Day on February 7 for special community college graduate scholarship sessions. Also, you can join us any Thursday for "Transfer Thursdays" — a day geared specifically for community college transfers where you will find out more about Austin Peay's Community College Graduate Scholarship opportunities.

To sign up for our February 7 AP Day, visit www.apsu.edu/APDay.
If you are interested in attending a Transfer Thursday, please contact the admissions office by email, admissions@apsu.edu or by phone at 931-221-7661 (or toll free at 800-844-APSU).

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